

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7460 Professional Learning and Technology Innovation		Professor/Semester: Julia Fuller / Spring 2014

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>						
1/16/14, 1/23/14, 2/4/14, 2/17/14, 2/25/14, 3/10/14	Technology Coaching (iPads, Blackboard, Synergy Gradebook, technology management, ActivBoard use, RAZ-Kids, Skills Tutor, Padlet, etc.) 5+ hours	PSC 2.1/ISTE 2a PSC 2.2/ISTE 2b PSC 2.4/ISTE 2d PSC 2.5/ISTE 2e PSC 2.6/ISTE 2f PSC 2.8/ISTE 2h PSC 3.1/ISTE 3a PSC 3.2/ISTE 3b PSC 6.2/ISTE 6c PSC 6.3	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>Coaching this new teacher in technology integration and management was a very meaningful field experience. I met with her regularly to introduce her to new technology, create technology infused lessons, and develop effective technology management. I learned how to better meet a teacher at his/her current level of understanding and move them to the next level. I also learned to address teachers' most pressing needs during coaching time to best engage them and create positive feelings towards instructional technology and coaching.</p> <p>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)</p>						
DIVERSITY									
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
Ethnicity		P-12 Faculty/Staff		P-12 Students					
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:									
Asian									
Black									
Hispanic									
Native American/Alaskan Native									
White			X						
Multiracial									
Subgroups:									
Students with Disabilities									
Limited English Proficiency									
Eligible for Free/Reduced Meals									

	<p>During this field experience, I modeled and facilitated the design and implementation for technology enhanced learning experiences aligned to content standards. I demonstrated my knowledge of research-based strategies and data analysis skills to most effectively manage and support student learning. I displayed an enthusiasm for creating digital learning environments and an attitude that all students can be successful in the classroom.</p> <p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>This field experience allowed me to directly impact a new teacher and the instruction provided by the teacher I coached. We planned lessons which utilized instructional technology (iPads, Blackboard, Synergy Gradebook, technology management, ActivBoard, RAZ-Kids, Skills Tutor, Padlet, etc.) and reflected on them afterwards. We looked closely at how to best manage technology and utilize technology to increase student engagement and higher order thinking skills. This impact can be assessed through a survey of the teacher's comfort level at the beginning of our sessions as compared to the end. The impact can also be assessed by observing the students' independence in using the classroom technology that was first introduced 1-2 months ago.</p>
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