STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Amber Genzink	Mentor/Title: Elsa Cheng	School/District: LaBelle Ele./Cobb
Field Experience/Assignment: 1 Hour Technology Workshop	Course: ITEC 7460 Professional Learning and Technology Innovation	Professor/Semester: Julia Fuller / Spring 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
1/21-22/14	Planned for the Technology Workshop (Communicated with principal, professional learning committee). [2 hours]	PSC 1.2	ISTE 1b
1/24-25/14	Created training ActivBoard and developed lesson plan [6 hours]	PSC 2.1, 2.2, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2b, 2e, 2f, 3d, 5c
1/26-29/14	Designed the Technology Workshop Website [4 hours]	PSC 2.1, 2.3, 2.5, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2e, 2f, 3f, 5b, 5c
2/1-2/14	Developed multiple training handouts [3 hours]	PSC 3.3, 3.5	ISTE 3c, 3e, 6a
2/5/14	Conducted the 1 Hour Technology Workshop [1 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a
2/6/14 4/18-19/14	Analyzed feedback and evaluated the workshop [2 hours]	PSC 2.7, 5.3, 6.3	2g, 4c
	Total Hours: [18 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black	X	X						
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I conducted a 1 hour technology workshop on the basics of ActivBoard. I created a lesson plan, training flipchart, handouts, online support site, and pre/post surveys for this workshop. I learned the power of choice to meet teachers' most pressing needs. I began with a pre-assessment to gauge the ActivBoard topics the participants most wanted to learn about. I covered their top priorities first and then moved down the list. This led to very engaged and active participants. I will definitely utilize pre-surveys in future professional developments.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This workshop demonstrated my knowledge of instructional design and digital learning environments. I utilized my skills in online and blended learning to provide quality instruction to my participants. During the course of the development and implementation of the workshop, I also honed my skills in the area of basic trouble shooting. Finally, I made known my positive attitude toward continuous learning and reflection when I offered and provided follow up assistance to participants based on their end of workshop survey.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience allowed participating teachers to more effectively utilize their ActivBoards to create opportunities for higher order thinking skills for their students. It also provided them with options for better differentiating their instruction and formatively assessing student understanding. The workshop's impact can easily be assessed using the pre and post workshop surveys I administered. At the end of the session, participants showed a significant decrease in the number of items they did not understand and also left positive feedback about the workshop experience.

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