

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

<b>Candidate:</b> Amber Genzink	<b>Mentor/Title:</b> Elsa Cheng/Media Specialist	<b>School/District:</b> LaBelle/Cobb Co.
<b>Course:</b> 21 <sup>st</sup> Century Teaching and Learning		<b>Professor/Semester:</b> Dr. Jo Williamson/ Summer 2013

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																																				
6/12/13 6/19/13 6/26/13 7/10/13 7/17/13	Held open computer lab hours for students and family members during summer break. Introduced students to educational activities and assisted parents with internet navigation. [20 hours]	PSC 4.1/ISTE 5a PSC 4.2/ISTE 5b PSC 3.3/ISTE 3c	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b> Another teacher and I worked as a team to open the computer lab for students and their family members from 8AM to 12PM on five Wednesdays during summer break. I introduced students to new, online educational activities and assisted family members with internet navigation. I gained insight into the need for equitable access to digital tools for my students. I also learned about and gained experience in modeling and facilitating the safe, healthy, and legal uses of technology.</p> <p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?</b> (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect</p>																																																																																																																				
<p><b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr> <td><b>Race/Ethnicity:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td>X</td><td>X</td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>White</td> <td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td><b>Subgroups:</b></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td>X</td><td>X</td><td></td><td></td> </tr> <tr> <td>Limited English Proficiency</td> <td></td><td></td><td></td><td></td><td>X</td><td>X</td><td></td><td></td> </tr> <tr> <td>Eligible for Free/Reduced Meals</td> <td></td><td></td><td></td><td></td><td>X</td><td>X</td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	<b>Race/Ethnicity:</b>									Asian									Black					X	X			Hispanic					X	X	X	X	Native American/Alaskan Native									White	X								Multiracial									<b>Subgroups:</b>									Students with Disabilities					X	X			Limited English Proficiency					X	X			Eligible for Free/Reduced Meals					X	X	
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**on all 3—knowledge, skills, and dispositions.)**

The learning that took place for me during this experience applied directly to the knowledge, skills, and dispositions I need to be a technology facilitator and leader. I gained knowledge about my school community's inequitable access to digital tools and resources. Due to their low socioeconomic status, most of the families do not have internet access at home, and most of the students would not have had a chance to use the computer all summer, had they not come to the open computer lab hours. I gained skills in facilitating the use of digital content to extend the learning of students with wide range of ability levels. Finally, my motivation to find ways to provide equitable access to my students is even greater after taking part in this field experience.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted school improvement and student learning. Students were able to access online educational tools to maintain learning over the summer. This access impacted individual students, as well as the school as a whole, since it was open and available to all grade levels. The impact can be assessed in the fall, by looking at math and reading test scores and seeing if the students that attended the open computer lab hours have higher scores than students that did not attend. If so, it could be hypothesized that the higher content retention rates were due to the computer and internet access.