STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Amber Genzink	Mentor/Title: Elsa Cheng/Media Specialist	School/District: LaBelle/Cobb Co.
Field Experience/Assignment: Engaged Learning Project	Course: 21st Century Teaching and Learning	Professor/Semester: Dr. Jo Williamson/ Summer 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/18/13 6/19/13	Reserached Resources and Planned for the Engaged Learning Project. [5 hours]	PSC 2.6	ISTE 2f
7/1/13 7/2/13	Completed the Engaged Learning Project Idea [4 hours]	PSC 2.1, 2.2, 2.3, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2b, 2c, 2e, 2f, 3d, 5c
7/8/13 7/9/13	Completed the Engaged Learning Project Draft and Integrated Peer Feedback. [5 hours]	PSC 2.1, 2.2, 2.3, 2.6, 3.1, 3.6, 4.2, 4.3	ISTE 2a, 2b, 2c, 2f, 3a, 3f, 5b, 5c
7/913	Developed the Engaged Learning Resources. [4 hours]	PSC 2.7, 3.3, 3.5, 6.1	ISTE 2g, 3c, 3e, 6a, 6b
7/15/13	Evaluated the Engaged Learning Project and Made Final Revisions [1 hours]	PSC 2.6, 2.7, 6.2	2f, 2g, 6c
	Total Hours: [20 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience, I designed an extended, technology supported, student learning experience that will be implemented in my classroom. The experience is called the My Hero Project and challenges students to publish a webpage about their personal hero. This project incorporated extensive use of Engaged Learning (EL) indicators and meets the criteria for a Level of Technology Integration (LoTi) Level 5. This project has the potential to serve as a model for other teachers wishing to integrate authentic learning experiences into their curriculum with the help of technology.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I gained invaluable knowledge and experience in creating this project. I gained knowledge about the Engaged Learning Indicators and LoTi, and then applied this learning by integrating many research-based, learner-centered strategies into my project. These strategies addressed the diversity of all students throughout my project (PSC 2.2/ISTE 2b). I placed special emphasis on incorporating authentic learning into my project using digital tools and resources (PSC 2.3/ISTE 2c). In addition, I engaged in coaching my peers, and was also coached by them, giving me experience in being an effective technology facilitator and leader. I further developed my attitude that lessons can always be improved and teachers need to make it a priority to collaborate to develop more effective teaching and learning.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact student learning at my school. I will implement this project in the fall with my fifth grade class during our ELA block and use it to teach our opinion writing standards. I will assess student learning using rubrics I created specifically for this project.