Amber Genzink

***School Improvement Plan Analysis***

* **What is your school's mission/vision?**

Vision: *Dream. Inspire. Lead.*

Mission: *Developing Excellence*

* **What are the targeted areas for improvement (ex. fourth-grade math, improved LA scores for ESOL population, etc.) and the specific goals related to this improvement area that are set forth in the SIP (ex. % gain in CRCT scores)?**

Targeted areas for improvement and goals:

Math achievement at all grade levels: 90% of teachers are meeting all school wide expectations for Number Talks

Implementation of the workshop model to improve instruction in all content areas: 90% of all teachers are meeting all school wide expectations for the opening and closing of the workshop model

Reading Achievement: According to the Developmental Reading Assessment (DRA), 55% of students are reading at or above grade level

Writing Achievement: 50% of students are meeting or exceeding standards on quarterly writing prompts

Student, family, and community engagement/communication: 100% of teachers/teams are sending newsletters home monthly

* **How is technology included in the SIP? Is student technology literacy included as a goal in your SIP?**

Technology use is not a specific focus in the school’s SIP, but it “Technology Accessibility” is mentioned as a strength of the school. It is also discussed as part of our school goal to increase parent, student, and community engagement. More specifically, the Media Specialist is responsible for updating the school webpage, and the principal is responsible for maintaining the school’s Facebook page.

* **Why is technology is addressed (or not addressed!) as it is? [Field Experience option if interviewing others in the school to find this history]**

As I mentioned, technology accessibility is a strength at our school, with each classroom housing an ActivBoard, LCD, three student desktops, printer, document camera, and scanner. There are also iPads, laptop carts, and iPods available for check out. Since technology is readily available, it was not deemed as an area for improvement on our school’s SIP. In addition, our school is struggling to improve reading, writing, and math achievement, and these specific content areas have become the focus of our SIP.

* **Are you pleased with the current treatment of technology-related issues in the SIP? Why or why not?**

I am not at all pleased with the current treatment of technology-related issues in the SIP. While technology accessibility is a strength of our school, accessibility does not equate to meaningful technology integration to create authentic learning experiences for students. A lack of professional development and planning time has caused the current technology to not be used to its full potential to meet student needs.

* **Would you like to see technology issues represented differently in future SIPs? If so, why?**

I would definitely like to see technology issues represented differently in future SIPs. Technology could be the platform in which teachers use to facilitate student growth in all of our current goal areas. Instead of naming technology only to support communication and engagement, it could be a goal for our school to use technology to create differentiated and authentic learning experiences across content areas which motivate and challenge students to use higher order thinking skills.

* **What are your first thoughts of how technology could contribute toward achieving the mission/vision/goals set forth in your school improvement plan?**

Technology could contribute toward achieving the current goals in our SSP. Technology could be used to provide students with blended learning experiences to differentiate for the diverse needs and levels of our students in math. In reading, technology could be used by students to access books with *read-to-me* options to access text with vocabulary and concepts above their current reading level. In all subject areas, technology could be used to connect to experts outside the classroom walls to inspire, motivate, and challenge students to take ownership of their own learning.

* **How might technology be integrated more effectively into your SIP in the future?**

In the future, I would like to see a goal for technology infused learning experiences to support all content areas. This goal would definitely need to be tied to a goal and plan for meaningful, on-going professional learning opportunities for teachers.

***School Tech Plan Status***

* **Is there a technology plan that is separate from the SIP at your school?**

There is not currently a technology plan at my school, nor has a technology plan ever been in place at our school. Up until this point, our school has been very focused on acquiring technology, but lacked the planning and training steps necessary for using it to its full potential in the classroom. Simply having the technology has been viewed as success, and it is only now that we see that having the technology is not enough. I would love to see our school develop a technology plan to improve our overall ability to meet our 21st Century Learners’ needs.