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| **Goal: *(Skilled Teachers - Required)***  In one year, teachers will know how to use and integrate available instructional technology into all content areas to promote engagement through authentic learning experiences. | | | |
| Success Indicator:  100% of teachers will rate themselves as continually more knowledgeable and confident in using instructional technology in their classroom as measured monthly  100% of teachers will report at least one way in which they integrated instructional technology in each content area by the end of the year | | Evaluation Method:  Teacher Survey  Teacher Observations | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Allot time and create a school calendar for on-going professional learning for technology integration | 1 staff meeting per month | No cost: Meeting times are built into the current duties of staff members, and this will take place during the regular Wednesday staff meeting times | Administration |
| Provide 1 technology training per month about how to integrate the grade level sets of 5 iPads into classroom instruction | 1 staff meeting per month | No cost: Meeting times are built into the current duties of staff members, and this will take place during the regular Wednesday staff meeting times. Area Technology Specialist is available through the school district and providing trainings is within her regular job responsibilities. | Area Technology Specialist |
| Include a technology component during weekly PLC time to demonstrate how existing technology (iPads, iPods, RAZ-Kids, Skills Tutor, etc.) | 1 day per week, 10 minute explanation, suggestion, or sharing of technology that could be used to support the PLC’s current goals | No cost: Meeting times are built into the current duties of staff members, and this will take place during grade level common planning time | Academic Coach and  Technology Coach (support as needed) |
| Educate and familiarize staff with free opportunities to learn about instructional technology (Atomic Learning, Cobb County Instructional Technology Webpage and online support for Themed Units page, and summer learning opportunities) | Monthly | No cost: Create technology newsletters during Technology Team meetings and share via email | Technology Coach and School Technology Team |
| Create and use teacher surveys to help teachers see their progress and monitor goal attainment | Monthly | No cost: Create during Technology Team meetings using Google Forms (free) and share via email | Technology Team |
| **Goal: *(Instructional Use – required)***  In the next year, teachers will use technology to promote and facilitate higher order thinking skills and constructivist approaches to learning. | | | |
| Success Indicator:  Bi-weekly, 100% of students will use technology at the highest levels of Bloom’s Taxonomy (creation and evaluation). | | Evaluation Method:  Review of Lesson Plans  Student Surveys  Teacher Observations | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Compile a list of ways to promote higher order thinking skills and constructivist learning using technology on a shared wiki. Share with staff through email and encourage staff members to add to the list throughout the year. | Create wiki at beginning of the school year (first month). Update and promote throughout the year. | No cost: Meeting times are built into the current duties of staff members, and this will take place during the regular School Technology Team meeting time. | School Technology Team |
| Video technology embedded content lessons which facilitate higher order thinking skills  Post videos on school wiki and staff drive, so staff can access when needed to support their technology integration | Ongoing. 2 or more videos per month. | No cost: Lessons will be filmed during Technology Team members’ meeting times or filmed by the teacher doing the instructing | Technology Coach and School Technology Team |
| Grade level common planning time to develop and plan for higher order thinking strategies using technology | Monthly meetings during Planning time | No cost: Meetings take place during grade level planning time | Administration  Technology Coach |
| Inclusion of a *Higher Order Thinking* section on lesson plans | Weekly throughout the year | No cost: Review of lesson plans is currently required by administration. | Administration |
| Recognize teachers’ excellent constructivist and Higher Order Thinking Skills lessons through weekly shout outs in the current staff newsletter | Weekly throughout the year | No cost: Administrator currently publishes this newsletter through email | Administration |
| **Goal:**  In one year, teachers will enhance student learning through effectively differentiating for their diverse learners using technology. | | | |
| Success Indicator:  Each week, 100% of teachers will use technology to differentiate learning experiences for their students. | | Evaluation Method:  Review of Lesson Plans  Student Surveys  Teacher Observations | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Compile a list of ways to differentiate using available technology on a shared wiki. Share with staff through email and staff drive and encourage staff members to add to the list throughout the year. | Create wiki at beginning of the school year (first 2 months). Update and promote throughout the year. | No cost: Meeting times are built into the current duties of staff members, and this will take place during the regular School Technology Team meeting time. | School Technology Team |
| Video technology embedded content lessons which incorporate differentiation through the use of technology  Post videos on school wiki and staff drive, so staff can access when needed to support their technology integration | Ongoing. 2 or more videos per month. | No cost: Lessons will be filmed during Technology Team members’ meeting times or filmed by the teacher doing the instructing | Technology Coach and School Technology Team |
| Inclusion of a *Technology Differentiation* section on lesson plans | Weekly throughout the year | No cost: Review of lesson plans is currently required by administration | Administration |
| Grade level common planning time to develop and plan for differentiation strategies using technology | Monthly meetings during planning time | No cost: Meetings take place during grade level planning time | Administration and  Technology Coach (support as needed) |
| Recognize teachers’ excellently differentiated lessons through weekly shout outs in the current staff newsletter | Weekly throughout the year | No cost: Administrator currently publishes this newsletter through email | Administration |
| **Goal:**  In the next year, a Technology Team will create a shared vision for technology use in the school. | | | |
| Success Indicator: 100% of LaBelle’s staff will know the shared vision and work toward its actualization | | Evaluation Method:  Staff Survey  Teacher Observation | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Allot time and create a schedule for Technology Team meetings | One morning per week for the first month, and then once every two weeks for the rest of the year to promote the vision and support teachers | No cost: Meeting times are built into the current duties of staff members | Administration |
| Contact staff members, both technology leaders and potential resisters, to recruit members of the new Technology Team | During pre-planning | No cost: Contacts will be made during regular pre-planning school hours through email, staff meetings, and face-to-face conversations | Technology Coach and  Administration |
| Introduce Technology Team to County Technology Vision and facilitate shared vision discussion and development | During pre-planning | No cost: Meeting times will be built into pre-planning schedule | Technology Coach |
| Share and promote the technology vision on the school website, Facebook page, teachers, and students | Kick off during the first month of school and continue through the end of the school year | No cost: Sharing will be done for free online and through email. Paper copies and posters currently built into the school’s administrative budget. | Media Specialist,  Administration,  Technology Coach,  Technology Team |
| **Goal:** In one year, the school will improve technology access for students, parents, and the community. | | | |
| Success Indicator: Per day, at least 15 of LaBelle’s students and stakeholders will utilize the computer lab before or after school Monday-Thursday. | | Evaluation Method: Daily sign-in sheets | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Open the computer lab 45 minutes before and after school | Daily throughout the school year, before and after school Monday through Thursday. | No cost: This new morning/afternoon duty will be added to the current duties of support staff during their normal school hours. (Staff reports 45 minutes before the students and stays 45 minutes after dismissal.) | Administration will assign a support staff member to this role |
| Promote Open Computer Lab | Ongoing. Kick-off promotion during Sneak-a-Peak and Open House at welcome table. | No cost: Promotional planning will take place during the pre-planning Technology Team meetings, and these meeting times are built into the current duties of staff members. Paper copies currently covered under the administration budget. Free Facebook and school website promotion. Translation part of the normal duties of the Parent Liaison. | Technology Team will staff the welcome table at Sneak-a-Peak and Open House and create flyers.  Parent Liaison will translate into Spanish.  Administrator will publish open computer lab hours on Facebook.  Media Specialist will publish open computer lab hours on the school website. |

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