

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department

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<b>Course:</b> ITEC 7305 Data Analysis and School Improvement		<b>Professor/Semester:</b> Dr. Jim Wright / Summer 2014

### Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
6/5/14-6/6/14	Planned iPad activities for summer camp.	PSC 3.2/ISTE3b PSC 3.3/ISTE 3c PSC 3.5/ISTE3e PSC 4.1/ISTE 5a PSC 4.2/ISTE 5b	<p><b>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</b></p> <p>I collaborated with two teachers to create a comic creation center using iPads during our school's summer camp. Students from first grade through fifth grade had many center options for the afternoon, and our "iComic" was one of the most popular centers. I trained each group of students how to appropriately and safely use the iPads to create comics using pictures from their favorite story books. Students proudly shared their work with the group at the conclusion of our sessions.</p> <p><b>2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and</b></p>					
6/9/14-6/12/14	Worked a summer camp, in which I developed and ran an iPad center for 1 <sup>st</sup> to 5 <sup>th</sup> grade students each day with two other teachers.  10 hours							
<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>			<b>P-12 Students</b>				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black	X	X			X	X		
Hispanic					X	X		
Native American/Alaskan Native					X	X		
White					X	X		
Multiracial					X	X		
<b>Subgroups:</b>								
Students with Disabilities					X	X		
Limited English Proficiency					X	X		
Eligible for Free/Reduced Meals					X	X		

**dispositions.)**

During this field experience, I demonstrated my management knowledge of iPads and digital tools within the context of student learning experiences. I was able to troubleshoot technical problems when they arose and teach students how to safely use their iPad for this educational purpose. My attitude that all students can learn was evident as I invited students of all technology experience levels to participate in our 1 hour sessions. My enthusiasm for learning was also obvious during this field experience, as I encouraged students and showed my excitement about each student's technology creation.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted student achievement. Our "iComic" iPad center was designed to engage and motivate students in the process of reading and writing. This impact could easily be assessed using a pre- and post-survey of student attitudes toward reading and writing. There is no doubt that students now have a more positive attitude about reading and writing, and they also have deeper understanding and technical knowledge about safely using iPads for academic purposes.