STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Amber Genzink	Mentor/Title: Elsa Cheng	School/District: LaBelle Elementary/Cobb
Field Experience/Assignment: Technology Plan Project	Course: ITEC 7410 Instructional Technology Leadership	Professor/Semester: Julia Fuller / Summer 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/24/14-6/26/14	Vision Paper [3 hours]	PSC 1.1, 1.2, 1.3, 1.4	ISTE 1a, 1b, 1c, 1d
6/30/14-7/3/14, 7/5/14	Current Reality Report (Strengths Weaknesses Opportunities Threats Analysis) [11 hours]	PSC 1.1, 1.2, 1.3, 1.4, 5.3	ISTE 1a, 1b, 1c, 1d, 5c
7/8/14-7/10/14	One-year Action/Evaluation Plan [5 hours]	PSC 1.1, 1.2, 1.3, 1.4, 4.2	ISTE 1a, 1b, 1c, 1d, 4d
	Total Hours: [19 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

The Vision Paper was written to explain a new technology vision for my school and outline the roles of all stakeholders to meet the goals outlined in the vision. The Vision Paper details how I would facilitate the development and implementation of a shared vision for the use of technology in teaching, learning, and leadership. I completed a Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis about my school to inform the Action Plan I created next. The Action Plan lays out five main goals for technology integration at the school and identifies success indicators and evaluation methods. In addition, the Action Plan details the strategies that will be used to meet each goal. For each strategy, a timeline, funding source, and person responsible is designated.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

The learning gained in the creation of my Technology Vision improved my ability to facilitate the development and implementation of a shared vision for the use of technology in teaching, learning, and leadership. This field experience also highlighted my skills in facilitating the design, development, implementation, communication, and evaluation of technology-infused strategic plans. Through the SWOT Analysis, I evaluated my school's technology practices closely, so I could address the most pressing technology needs in my Action Plan. The Action Plan very clearly shows how I plan to implement various strategies to improve technology best practices and ultimately student achievement. Through all of these experiences, my beliefs are clear. I have the belief that we should never stop seeking to improve our practice, and that with purposeful use of technology, we can more effectively meet diverse student needs.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The work that went into this field experience will impact school improvement. My school does not currently have a technology vision or plan in place, and the Action/Evaluation Plan will serve as a jumping off point for a new Technology Team. This team will not have any experience in creating technology visions or plans, and my work provides a foundation to build upon and modify to best fit the needs of our school. The impact could be assessed through classroom observations of technology use. As the Action Plan is carried out, more and more meaningful technology use will be observed.